### **SYLLABUS**

Name: Ecology and evolution of parasites and parasitism (25-BI-S2-W-EEPP-AN)

Name in Polish: Ekologia i ewolucja pasożytów i pasożytnictwa Name in English: Ecology and evolution of parasites and parasitism

#### Information on course:

Faculty of Biological Sciences Course offered by department: Faculty of Biological Sciences Course for department:

## Default type of course examination report:

Grading

### Language:

English

### Short description:

Prerequisites regarding knowledge, skills, and social competences for the course/module: The student knows the basic terminology in the field of parasitology, epidemiology and ecology.

## Student's own work:

- preparation for seminar: 25h
- reading the indicated literature: 15h
- preparation of essay: 25

#### **Description:**

Educational aims:

Characteristic of parasites-host relationships, ecological and evolutionary aspects of these relationships.

Theories of origin of parasitism. Origin of human parasites. Parasites and human evolution. Nature of parasite populations and communities. Complex life cycles - origin and consequences. Host-parasite coevolution and host specificity. Adaptations and strategies of parasites. Eco-epidemiology of parasitic diseases.

#### Bibliography:

Mandatory and recommended reading list:

Selected articles given by teacher

Combs C. 2001. Parasitism: The Ecology and Evolution of Intimate Interactions. The University of Chicago Press Ltd, Chicago, USA; the chosen chapters / parts

Poulin R. 2007. Evolutionary Ecology of Parasites (2nd Second Edition). Princeton University Press, Princeton, New Jersey USA; the chosen chapters / parts

### Learning outcomes:

Intended learning outcomes

Student:

## K W01

knows and analyzes parasitism as specific and complex relationship between species;

## K\_W06

knows the parasite's life strategies and understand the consequences also for epidemiology; knows the origin of human parasites and analyzes the role of parasites in human evolution;

analyzes and selects information on parasites and parasitic diseases;

is aware of the role and importance of knowledge about parasites, parasitic infections depending on ecological and geographical aspects and human behavior;

is able to use objective sources concerning the subject of the course.

# Assessment methods and assessment criteria:

Assessment methods for the intended learning outcomes:

- Lectures:
- essay;
- Seminars:
- student's activity, oral presentation.

Credit requirements for individual components of the course/module:

- essav:
- oral presentation.

## Course credits in various terms:

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Type of credits	Number	First term	Last term
European Credit Transfer System (ECTS)	3	2023/24-Z	