

SYLLABUS

Name: Progress in integrative biodiversity III (25-BI-S2-E3-PIB-AN)

Name in Polish: Postępy w bioróżnorodności integratywnej

Name in English: Progress in integrative biodiversity III

Information on course:

Course offered by department: Faculty of Biological Sciences

Course for department: Faculty of Biological Sciences

Default type of course examination report:

Grading

Language:

English

Short description:

Prerequisites regarding knowledge, skills, and social competences for the course/module

Completed BSc in biology or related field.

Student's own work:

- reading scientific papers: 25h

- preparing presentations: 15h

Description:

Educational aims:

- how to use scientific literature review for own research studies.

Course content:

- the area of discussed topics is related to plan students' research projects and their hosting lab.

Bibliography:

Mandatory and recommended reading list:

Publications recommended by the teacher.

Learning outcomes:

Intended learning outcomes

Student:

K_W03, K_W06

- knows how to use scientific literature;

K_W07

- understands the importance of discussion;

- knows how to critically use databases;

K_U02, K_U03, K_U07

- stays up to date on the latest scientific literature;

K_U08

- explains the meaning and value of the research findings to others;

K_U11

- applies design thinking to improve presentation skills;

- chooses the most suitable way to present their research plan;

- professionally presents his/her observation; hypotheses, results on the studied subject;

K_U13

- uses terminology and vocabulary necessary to understand scientific literature in English;

K_K01

- critically selects published information;

K_K02, K_K04

- uses proper presentation structure;

K_K01, K_K05, K_K04

- is aware of recent scientific literature importance;

Assessment methods and assessment criteria:

Assessment methods for the intended learning outcomes:

- preparing a presentation based on the published results.

Credit requirements for individual components of the course/module:

- case studies presentation and activity during classes (questions and discussion).

Course credits in various terms:

<without a specific program>			
Type of credits	Number	First term	Last term
European Credit Transfer System (ECTS)	4	2024/25-Z	