SYLLABUS

Name: <u>Progress in integrative biodiversity IV (25-BI-S2-E4-PIB-AN)</u>

Name in Polish: Postępy w bioróżnorodności integratywnej

Name in English:

Information on course:

Course offered by department: Faculty of Biological Sciences
Course for department: Faculty of Biological Sciences

Default type of course examination report:

Grading

Short description:

Prerequisites regarding knowledge, skills, and social competences for the course/module Complited BSc in biology or related field.

Student's own work:

- reading scientific papers: 15h
- preparing presentations: 15h

Description:

Educational aims:

presentation methods as a tool to communicate students research projects results.

Course content:

- exploration of topics related to students' research projects. Presentation of student's individual research project results.

Bibliography:

Mandatory and recommended reading list:

Publications recommended by the teacher.

Learning outcomes:

Intended learning outcomes

Student:

K_W03, K_W06

- knows how to use scientific literature;

K W07

- understands the importance of discussion;
- knows how to critically use databases;

K U02, K U03, K U07

- stays up to date on the latest scientific literature;

K U08

- explains the meaning and value of the research findings to others;

K 1111

- applies design thinking to improve presentation skills;
- chooses the most suitable way to present their research plan;
- professionally presents his/her observation; hypotheses, results on the studied subject;

K U13

- uses terminology and vocabulary necessary to understands scientific literature in English;

K_K01

- critically selects published information;

K_K02, K K04

uses proper presentation structure;

K K01. K K05. K K04

- is aware of recent scientific literature importance;

Assessment methods and assessment criteria:

Assessment methods for the intended learning outcomes:

presentation of own results.

Credit requirements for individual components of the course/module:

- oral presentation of students' individual project results and continuous activity during classes (questions and discussion).

Course credits in various terms:

<without a="" program="" specific=""></without>			
Type of credits	Number	First term	Last term
European Credit Transfer System (ECTS)	2	2024/25-L	